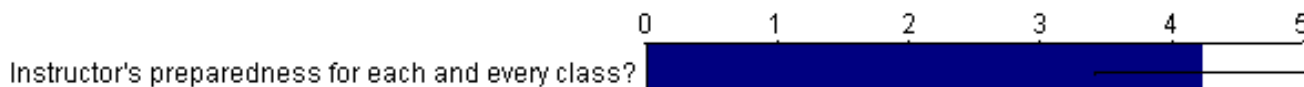


Spring 2009 Evals Survey
2094 2009

Salisbury University
Perdue School of Business

Course:	FINA-440 2 - CORPORATE FINANCE	Department:	FINA
Instructor:	Danny Ervin		
Faculty:	Ervin, Danny M		

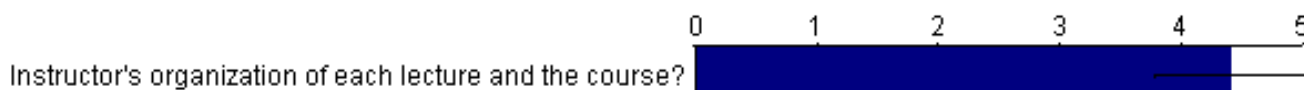
Category/Section: 1 Organization and Planning/ORGANIZATION AND PLANNING



[E] not prepared=01 | [D] poorly prepared=02 | [C] fairly prepared=03 | [B] well prepared=04 | [A] very well prepared=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
		Instructor's preparedness for each and every class?	4.3	4.5	5	.83	-	-	3	3	6	12

Category/Section: 1 Organization and Planning/ORGANIZATION AND PLANNING



[E] not organized=01 | [D] poorly organized=02 | [C] fairly organized=03 | [B] well organized=04 | [A] very well organized=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
		Instructor's organization of each lecture and the course?	4.4	4.5	5	.64	-	-	1	5	6	12

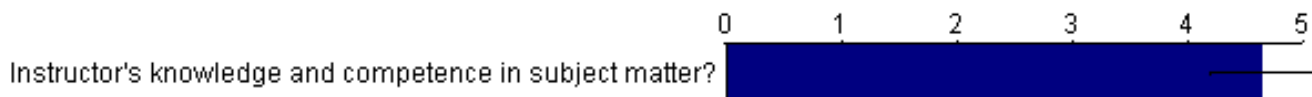
Category/Section: 1 Organization and Planning/ORGANIZATION AND PLANNING



[E] not appropriate=01 | [D] barely appropriate=02 | [C] appropriate=03 | [B] very appropriate=04 | [A] the best possible methods=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
		Class activities appropriate for the material?	4.2	4.0	4	.69	-	-	2	6	4	12

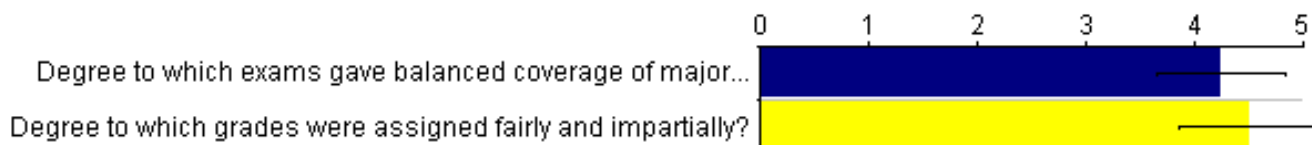
Category/Section: 2 Instructor Scholarship/INSTRUCTOR SCHOLARSHIP



- [E] incompetent=01
- [D] low level of competence=02
- [C] adequate knowledge=03
- [B] broad and accurate knowledge=04
- [A] thorough and profound scholarship=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Instructor's knowledge and competence in subject matter?	4.7	5.0	5	.47	-	-	-	4	8	12	26

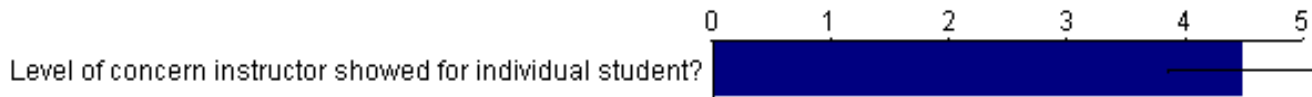
Category/Section: 2 Instructor Scholarship/INSTRUCTOR SCHOLARSHIP



- [E] poor=01 | [D] weak=02 | [C] average=03 | [B] good=04 | [A] exceptional=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Degree to which exams gave balanced coverage of major topics?	4.3	4.0	4	.60	-	-	1	7	4	12	26
	Degree to which grades were assigned fairly and impartially?	4.5	5.0	5	.65	-	-	1	4	7	12	26

Category/Section: 3 Faculty/Student Interaction/FACULTY/STUDENT INTERACTION



- [E] did not seem to care at all=01 | [D] low=02 | [C] average=03 | [B] high=04 | [A] very high=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Level of concern instructor showed for individual student?	4.5	5.0	5	.65	-	-	1	4	7	12	26

Category/Section: 3 Faculty/Student Interaction/FACULTY/STUDENT INTERACTION



- [E] discouraged class participation=01
- [D] rarely receptive=02
- [C] generally receptive=03
- [B] very receptive=04
- [A] extremely receptive=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Receptiveness to student feedback to class?	4.7	5.0	5	.47	-	-	-	4	8	12	26

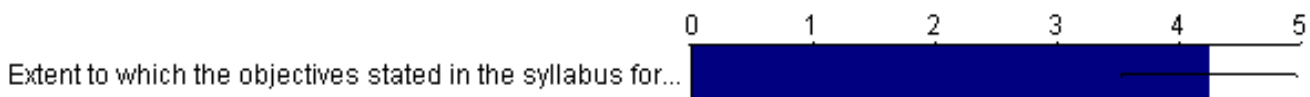
Category/Section: 4 Overall Effectiveness/OVERALL EFFECTIVENESS



- [E] ineffective=01
- [D] not as effective as most instructors=02
- [C] about average=03
- [B] more effective than most instructors (top 30%)=04
- [A] extremely effective (top 10%)=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Effectiveness comparison to other instructors.	4.1	4.0	4	.76	-	-	3	5	4	12	26

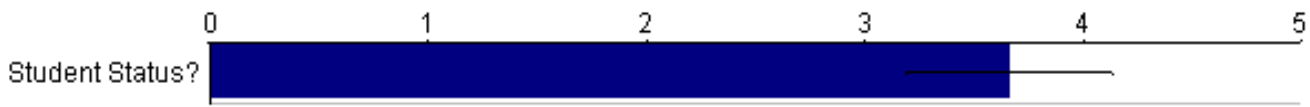
Category/Section: 4 Overall Effectiveness/OVERALL EFFECTIVENESS



- [E] little if any=01 | [D] not as well as most courses=02 | [C] about average=03 | [B] better than most courses=04 | [A] exceptional=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Extent to which the objectives stated in the syllabus for this course were achieved.	4.3	4.0	4,5	.72	-	-	2	5	5	12	26

Category/Section: 5 General Information/GENERAL INFORMATION



[E] Freshman=01 | [D] Sophomore=02 | [C] Junior=03 | [B] Senior=04 | [A] Graduate=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Student Status?	3.7	4.0	4	.47	-	-	4	8	-	12	26

Category/Section: 5 General Information/GENERAL INFORMATION



[B] yes=01 | [A] no=02

KEY	Questions	Statistics				Frequency		Response	
		Mean	Med.	Mode	S.D.	B	A	Rec.	Exp.
	Are you taking this course pass/fail?	1.9	2.0	2	.28	1	11	12	26

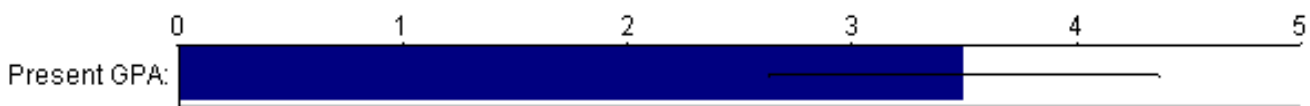
Category/Section: 5 General Information/GENERAL INFORMATION



[B] required=01 | [A] elective=02

KEY	Questions	Statistics				Frequency		Response	
		Mean	Med.	Mode	S.D.	B	A	Rec.	Exp.
	Is this course?	1.1	1.0	1	.28	11	1	12	26

Category/Section: 5 General Information/GENERAL INFORMATION



[E] less than 2 0=01 | [D] 2 00-2 49=02 | [C] 2 50-2 99=03 | [B] 3 00-3 49=04 | [A] 3 50 +=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
		Present GPA:	3.5	4.0	4	.87	-	2	3	6	1	12

Category/Section: 5 General Information/GENERAL INFORMATION



[E] 0-2=01 | [D] 3-5=02 | [C] 6-8=03 | [B] 9-11=04 | [A] 12 or more=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
		Hours per week spent preparing for class?	2.4	2.5	3	.64	1	5	6	-	-	12

Category/Section: 5 General Information/GENERAL INFORMATION



[B] Full-Time=01 | [A] Part-Time=02

KEY	Questions	Statistics				Frequency		Response	
		Mean	Med.	Mode	S.D.	B	A	Rec.	Exp.
		Are you a full or part-time student?	1.0	1.0	1	.00	12	-	12

Category/Section: 5 General Information/GENERAL INFORMATION



[C] Not Employed=01 | [B] Part-Time Job=02 | [A] Full-Time Job=03

KEY	Questions	Statistics				Frequency			Response	
		Mean	Med.	Mode	S.D.	C	B	A	Rec.	Exp.
		Were you employed while taking this course?	1.8	2.0	2	.60	4	7	1	12

Category/Section: 5 General Information/GENERAL INFORMATION



[F] Audit=01 | [E] F=02 | [D] D=03 | [C] C=04 | [B] B=05 | [A] A=06

KEY	Questions	Statistics				Frequency					Response		
		Mean	Med.	Mode	S.D.	F	E	D	C	B	A	Rec.	Exp.
	Your expected grade in this course is?	4.8	5.0	4,5	.92	-	-	1	4	4	3	12	26

Category/Section: 5 General Information/GENERAL INFORMATION



[B] male=01 | [A] female=02

KEY	Questions	Statistics				Frequency		Response	
		Mean	Med.	Mode	S.D.	B	A	Rec.	Exp.
	Are you?	1.4	1.0	1	.49	7	5	12	26

Faculty:	Ervin, Danny M
Question:	My major is?
Response Rate:	100.00% (12 of 12)

1	Finance
2	Business Individualized Track
3	Finance
4	finance
5	finance investments
6	ACCT/FINA
7	Finance
8	Finance
9	Finance
10	Finance
11	Economics and Finance

12	Corporate Finance and Accounting
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Faculty:	Ervin, Danny M
Question:	My minor is?
Response Rate:	16.67% (2 of 12)

1	accounting
2	ACCT and SPAN

Faculty:	Ervin, Danny M
Question:	Course Strong Points?
Response Rate:	50.00% (6 of 12)

1	GOod real life practical knowledge
2	good teacher
3	good course. I learned alot.
4	Very beneficial course, with a lot of practical and business material
5	Case problems vs Power Points
6	Important information for real world corporate jobs.

Faculty:	Ervin, Danny M
Question:	Course Weak Points?
Response Rate:	50.00% (6 of 12)

1	none
2	alot of material to learn.
3	Did not like the book, the material in the book as well as the fact that had to print out all the chapters. So had a lot off papers to print, likely we did not covered all the chapters.
4	Not enough time to elaborate on certain subjects
5	Could possibly be broken down in to multiple classes, which are more detailed and thorough.
6	Material extremely challenging

Faculty:	Ervin, Danny M
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Question:	Suggested Improvements for Course?
Response Rate:	58.33% (7 of 12)

1	This course with Dr. Ervin was extremely difficult due to the different levels of teaching done by other professors. I believe that if I had Dr. Ervin as my 311 teacher I would have a better understanding of finance and be more prepared and able to complete this class effectively. I do not feel that I was adequately prepared for this class by my fina 311 class with a different professor. The lack of uniformity of expectations and end knowledge from prior classes needs to be improved.
2	none
3	none
4	Change the text book
5	Break into 2 courses?
6	Include excel in the course work.
7	maybe a little less material covered on each exam but thats it

Faculty:	Ervin, Danny M
Question:	Other Comments?
Response Rate:	41.67% (5 of 12)

1	The course is highly dependent on having an effective 311 teacher. My Fina 311 class was quite sub-par when it came to Dr. Ervin's expectations so as a result excelling in this class becomes near impossible.
2	none
3	none
4	Did like aplia assignment very much
5	Do not let Fred King teach this next semester.

Faculty:	Ervin, Danny M
Question:	Instructor Strong Points?
Response Rate:	66.67% (8 of 12)

1	Good knowledge of real life situations
2	very focused and well detailed.
3	good teacher
4	knows alot about the material

5	<p>Very knowledgeable interesting teacher.</p> <p>Liked the handouts the teacher provided, was easy to study and follow up.</p> <p>Was always on time to updating posted material on the web.</p>
6	Great guy! Super personable, extremely knowledgeable, truly knows HOW to TEACH, he doesn't just run through slides he takes time to explain and answer questions.
7	Dr. Ervin brings great knowledge and enthusiasm to class everyday. In addition, he wants you to learn and rewards those who want to learn.
8	Very smart and kept the class interesting. He challenged me and I will only get a C because I did poorly on the first exam because of another exam on the same day but I feel like I got a lot out of the class. Expects a lot from the students but the students know he knows what hes doing and work hard to meet those expectations.

Faculty:	Ervin, Danny M
Question:	Instructor Weak Points?
Response Rate:	66.67% (8 of 12)

1	Material not used from book much on exams
2	<p>Odd method of presentation.</p> <p>Calculations and procedures could be seen as convoluted and hard to define.</p>
3	none
4	none
5	Needed to adjust cell phone for silent mode.
6	n/a
7	None
8	Hard exams.

Faculty:	Ervin, Danny M
Question:	Suggested Improvements for Instructor?
Response Rate:	58.33% (7 of 12)

1	<p>I liked the class however my previous instructor really did not prepare me to meet the challenges of your class. While you did seem to want to help comments such as "if you dont know this I should just change your 311 grade to an F" really didn't inspire me to seek any help.</p> <p>From course improvements: If not seen by professor</p> <p>This course with Dr. Ervin was extremely difficult due to the different levels of teaching done by other professors. I believe that if I had Dr. Ervin as my 311 teacher I would have a better understanding of finance and be more prepared and able to complete this class effectively. I do not feel that I was adequately prepared for this class by my fina 311 class with a different professor. The lack of uniformity of expectations and end knowledge from prior classes needs to be improved.</p>
2	none
3	none needed
4	Give more time for the exams.
5	n/a
6	Possibly give a computer/excel portion of exams in a computer lab or even take home. This could implement excel into the class eliminate lengthy portions of the exams.
7	I would tell you to make the exams a little easier but if I had to do it so should the other people that take it.

Faculty:	Ervin, Danny M
Question:	Other Comments?
Response Rate:	58.33% (7 of 12)

1	This was one of my hardest classes but Dr. Ervin made it interesting and enjoyable
2	<p>I would not depend on the ability of other professors to base your expectations of the knowledge of the students.</p> <p>From course other comments: If not seen by professor</p> <p>From course other comments: if not seen by professor:</p> <p>The course is highly dependent on having an effective 311 teacher. My Fina 311 class was quite sub-par when it came to Dr. Ervin's expectations so as a result excelling in this class becomes near impossible.</p>
3	none
4	none
5	Great course
6	All around great instructor and mentor.
7	Great professor, deserves a raise!